

## Sarah E. Schoper

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### EDUCATION:

- University of Maryland, **Ph.D.** in Counseling and Personnel Services August 2011  
Concentration: Learning and Human Development  
Dr. Susan Komives, Advisor
- Miami University, **M.S.** in College Student Personnel May 2009  
Dr. Marcia Baxter Magolda, Advisor
- Texas Christian University, **B.S.** in Political Science May 1999  
Minor in Criminal Justice

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### INTERNATIONAL EXPERIENCE:

- National University College of Ireland, Galway, Study Abroad January 1998-May 1998

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### PUBLICATIONS:

- Schoper, S.E.** (in progress—accepted). Acquiring disabilities while earning tenure. In M. Jeffress (Ed.). *Teaching with a disability: Student and teacher experiences of disability in the classroom*. Routledge Publisher.
- Schoper, S.E., & Hill, A.R.** (in progress--accepted). Using Facebook to promote virtual learning: A case study. *Journal of Learning Spaces*.
- Schoper, S.E.** (2017). Helping students become self-mentors: Implications of a goal setting assignment. *Transformative Dialogues: Teaching and Learning eJournal*, (9)3, Retrieved from:  
[http://www.kpu.ca/sites/default/files/Transformative%20Dialogues/TD.9.3.4\\_Schoper\\_Students\\_Become\\_Self-Mentors.pdf](http://www.kpu.ca/sites/default/files/Transformative%20Dialogues/TD.9.3.4_Schoper_Students_Become_Self-Mentors.pdf)
- Schoper, S.E., Rotgers, T.R., & Harrington, K.R.** (2016). The process of self-authorship for new student affairs professionals. *New York Journal of Student Affairs*. Retrieved:  
<http://journals.canisius.edu/index.php/CSPANY/article/view/457>
- Schoper, S.E., & Wagner, C.E.** (2015). Developing meaning-making to promote critical thinking. In S. Wisdom & L. Leavitt (Eds.). *Handbook on research on advancing critical thinking in higher education*. IGI Global Publisher.
- Schoper, S.E.** (2015). Pinterest as a teaching tool. *Journal of Teaching and Learning with Technology*, 4(1), 69-72.
- Schoper, S.E., Sanders, J., & Ploughe, B.** (2015). Asking “Who Am I?”. *Transformative Dialogue: Teaching and Learning Journal*, 8(1), Retrieved:  
[http://www.kpu.ca/sites/default/files/Transformative%20Dialogues/TD.8.1.2\\_Schoper\\_Who\\_Am\\_I.pdf](http://www.kpu.ca/sites/default/files/Transformative%20Dialogues/TD.8.1.2_Schoper_Who_Am_I.pdf)
- Schoper, S.E.** (2013). The innovative university: Changing the DNA of higher education from the inside out. *Journal of Student Affairs Research and Practice*, 50, 230-232.
- Schoper, S.E., Wyse, K.J., & Rotgers, T.R.** (2013, March). Leveraging transformative learning in the job search process. Essentials. Retrieved from  
<http://www.afa1976.org/Portals/0/documents/Essentials/Transformative%20Learning%203.13.pdf>
- Schoper, S. E., & Hill, A.** (2012). Using the learning partnerships model to transform student learning. *Lilly Conference Proceedings*. Traverse City, MI: Lilly Conference.
- Schoper, S. E.** (2009). The impact of vision standards on fraternal learning environments. *Oracle*, 4(1), 17-28.
- American College Personnel Association. (2008). *Professional competencies: A report of the steering committee on professional competencies*. Washington, D.C.: Love, P., Carpenter, S., Haggerty, B., Hoffman, D., Janosik, S., Klein, S., Lowery, J., Mamarchev, H., Mitchell, A., Ortiz, A., Pierson, T., Pope, R., Roper, L., Salvador, S., Sanlo, R., **Schoper, S.**, Tyrell, S., & Wilson, M.
- American College Personnel Association. (2006). *ACPA certification taskforce synthesis: A professional development curriculum*. Washington, D.C.: **Schoper, S. E.**, Stimpson, R., & Segar, T.C.
- American College Personnel Association. (2006). *Preliminary report: Taskforce on certification*. Washington, D.C.: Arminio, J., Carpenter, S., Dunn, M., Liddell, D., Janosik, S., Lowery, J., Porterfield, K., **Schoper, S.**, & Segawa, M.

- Komives, S. R., & **Schoper, S.** (2006). Developing learning outcomes. In R. Keeling (Ed.). *Learning Reconsidered 2: Implementing a Campus-Wide Focus on the Student Experience* (pp. 18-40). Washington, DC: NASPA & ACPA.
- Schoper, S. E.** (2006). Student affairs residential fellow: An assistantship ideal for a transformative educator. *Interchange, 34, 3*, 11-14.
- Komives, S.R., & **Schoper, S.** (2005). Scholarship and research: Leadership learning outcomes. *Concepts and Connections, 13, 3*, 11-13.

Pre-revision Editor:

Dunkel, N. W., & Schuh, J. H. (1998). *Advising student groups and organizations*. San Francisco, CA: Jossey-Bass.

External Editor:

Love, P., & Estanek, S. (2004). *Rethinking student affairs practice*. San Francisco, CA: Jossey-Bass.

Journal Editor:

Mid-Western Educational Research Journal November 2013-Summer 2015  
Perspectives, Miami University's College Student Personnel Journal Spring 2000-Spring 2001

Reviewer:

College Student Affairs Journal Fall 2014-Present  
Council for the Advancement of Standards, General Standards (invited) Spring, 2017

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**INVITED STUDENT AFFAIRS WRITER:**

**Schoper, S.E.** (2015). The Student Affairs Collective Blog invited author: <https://studentaffairscollective.org/>  
Top 5 Posts of the Month: (July, 2015; December, 2015)

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**PRESENTATIONS:**

- Schoper, S.E.** (2017, May). Advising First-Generation students. Invited presenter to Council on Academic Advising Monthly Meeting, Western Illinois University, Macomb, IL.
- Koerner, J., **Schoper, S.E.**, & Heffernan, E. (2017). Attitudinal bias about disability on campus and in career. Program presented at ACPA—College Student Educators International Convention, Columbus, OH.
- Schoper, S.E.**, & Austin, A. (2017, March). Case study: Transition experiences of First-Generation students in an organization. Paper presented at ACPA—College Student Educators International Convention, Columbus, OH.
- Schoper, S.E.**, & Nelson, G. (2017, March). The process of creating a First-Generation student organization. Poster presented at ACPA—College Student Educators International Convention, Columbus, OH.
- Schoper, S.E.**, Austin, A., & Adams, T. (2016, June). Transition Experiences of First Generation Students in a Student Organization. Invited webinar presented for the ACPA Commission of Student Involvement. \*Open to all APCA members internationally without cost.
- Schoper, S.E.**, Rotgers, T.R., & Salazar, J.N. (2016, March). Creating Experiences for the Continued Development of New Professionals. Presented at ACPA-College Student Educators International Convention, Montreal, Quebec.
- Schoper, S.E.**, Austin, A., & Adams, T. (2016, March). Transition Experiences of First Generation Students in a Student Organization. Presented at ACPA-College Student Educators International Convention, Montreal, Quebec.  
\*Sponsored Program by the Commission for Student Involvement
- Schoper, S.E.**, Snipes, J.T., & Carter, K. (2015, November). Exploring Narrative Inquiry: Restor(y)ing our Student, (Re)imaging Our World. Invited Webinar presented for the ACPA Commission for Assessment and Evaluation.  
\*Open to all ACPA members internationally without cost.
- Schoper, S.E.** (2015, August). Mission, Purpose, and Learning Outcomes. Invited presenter to the Office of Student Activities, Western Illinois University, Macomb, IL.
- Schoper, S.E.** (2015, March). Career Development Needs of First Generation College Students. Invited presenter to Career Development Center, Western Illinois University, Macomb, IL.
- Schoper, S.E.** (2014, November). What are Students Learning from the Campus Activities Experiences I offer? Presented as an invited distinguished presenter at NACA Mid America regional conference, Covington, KY.

- Schoper, S. E.** (2014, September; 2013, October; 2013, August; 2012, October). Is your SGA running like a machine or a brain?, Program presented at the American Student Government Association Training Conference, Chicago, IL; Boston, MA; Washington, DC.
- Schoper, S.E.** (2013, June). Educational Support for Culturally-based Fraternal Organizations. Presented at Cross Cultural Fraternal Advisors Institute, Atlanta, GA.
- Schoper, S.E.** (2013, June). Cultural Competency in Student Affairs and Advising. Presented at Cross Cultural Fraternal Advisors Institute, Atlanta, GA.
- Schoper, S.E., Hill, A.** (2013, April). Promising Practice - Reinventing the Residential Judicial Hearing: A Learning-Centered Approach. Presented at ACPA-College Student Educators International Convention, Indianapolis, IN.
- Schoper, S.E. & Hill, A.** (2013, November). Actively engaging students through Facebook learning communities. Program presented at the International Lilly Conference on Teaching and Learning, Oxford, OH.
- Schoper, S.E., & Bahr E.** (2013, November). Experiential pedagogy in practice: A courageous choice for inclusivity and transformative-learning. Program presented at NASPA IV-E Regional Conference, Skokie, IL.
- Schoper, S.E., McCluskey-Titus, P., & Kniess, D.** (2013, October). Applying to graduate school: Faculty perspective. Program presented at Student Affairs 101 Regional Conference, Macomb, IL.
- Schoper, S.E.** (2013, April). Facebooking a learning community. Program presented at the WIU annual Teaching, Research, and Creative Activities, Macomb, IL.  
\*Awarded best in track for Research and Development Activities.
- Schoper, S.E., & Wilson, A.M.** (2013, March). Inspiring Facebook use for the well-being of professional development. Roundtable presented at ACPA-College Student Educators International Convention, Las Vegas, NV.
- Wilson, M.E., Schoper, S.E., Liddell, D.L., Hirschy, A., Boyle, K., Pasquesi, K., & Bureau, D.** (2013, March). Professional socialization: Findings on new professionals. Program presented at ACPA-College Student Educators International Convention, Las Vegas, NV.
- Schoper, S.E., & Wagner, C.** (2013, January). Intentionally helping others learn: Understanding how we can advance student learning. Webinar presented for the NASPA Investing in Our Future Webinar Series.
- Schoper, S. E.** (2013, October; 2013, August; 2012, October). What big assumptions are you making that are standing in the way of you accomplishing your SGA goals?, Program presented at the American Student Government Association Training Conference, Chicago, IL, Boston, MA; Washington, DC.
- Schoper, S. E.** (2013, August; 2012, October). Who am I and why does it matter?, Program presented at the American Student Government Association Training Conference, Chicago, IL; Boston, MA.
- Schoper, S. E.** (2013, October; 2013, August; 2012, October). The power of ongoing regard, Program presented at the American Student Government Association Training Conference, Chicago, IL; Boston, MA; Washington, DC.
- Linder, R.W., Schoper, S.E., & Miretzky, D.** Engaging students in academic discourse. Program presented through the Center for Teaching and Innovative Research, Western Illinois University, Macomb, IL.
- Schoper, S. E.** (2012, October). What is learning? And how do I write a learning outcome?, Program presented as an in-service for the Office of Student Development and Orientation, Western Illinois University, Macomb, IL.
- Schoper, S.E., & Hill, A.** (2012, September). Using the learning partnerships model to transform student learning. Program presented at the National Lilly Conference on College and University Teaching and Learning, Traverse City, MI.
- Schoper, S.E.** (2012, September). Facebooking a learning community. Poster presented at the National Lilly Conference on College and University Teaching and Learning, Traverse City, MI.
- Schoper, S. E.** (2012, August). What is learning? And how do I write a learning outcome?, Program presented to the Office of Student Activities Staff Training, Western Illinois University, Macomb, IL.
- Schoper, S. E.** (2012, June). Hot topics in student services roundtable, Program presented at the Summer Institute, Western Illinois University, Macomb, IL.
- Schoper, S. E.** (2012, March). Creating learning-centered, and ethical, possibilities within student activities, Program presented at the ACPA Convention, Louisville, KY. \*Selected as a sponsored program by the Commission for Student Involvement.
- Schoper, S. E.** (2011, October). The process of self-authorship for student affairs graduate students, Program presented at the Student Affairs 101 Conference, Macomb, IL.
- Schoper, S. E.** (2011, October). Learning and development: What it means to student affairs and how it has changed throughout the years, Program presented at the Student Affairs 101 Conference, Macomb, IL.
- Schoper, S.** (2010, September). Relational leadership, Program presented to the Resident Assistant Class, University of Dayton, Dayton, OH.

- Schoper, S.** (2010, August). Risk management and event planning, Program presented at the Student Life and Kennedy Union Staff Training, University of Dayton, Dayton, OH.
- Schoper, S., Jewell, J., & Schumacher, J.** (2010, April). Leading through stereotypes, Program presented at the Colors of Leadership Conference, University of Dayton, Dayton, OH.
- Schoper, S., LaMendola, M., & O'Brien, K.** (2010, March). Perception of gender in the workplace, Program presented at the Women's Leadership Conference, University of Dayton, Dayton, OH.
- Schoper, S., & Lopez-Matthews, A.** (2010, March). Bystander intervention for sports clubs, Program presented at the Club Sports Leadership Conference, University of Dayton, Dayton, OH.
- Schoper, S., LaMendola, M., & Kaltrenreider, E.** (2010, March). Race, gender, and power. Program presented at the Women's Leadership Conference, University of Dayton, Dayton, OH.
- Schoper, S.** (2010, February). Response Ability. Program presented at the Delta Tau Delta Northern Division Leadership Conference, Cincinnati, OH.
- Schoper, S.** (2009, August). Finding the leadership within. Speech presented at the AYIL Leadership Conference, University of Dayton, Dayton, OH.
- Schoper, S.** (2009, August). Leadership as an employee. Speech presented at the Hanger Staff and Union Manager training, University of Dayton, Dayton, OH.
- Petersen, K. C., **Schoper, S.,** Winter, J., Cheatem, M., & Kniple, J. (2008, February). What are learning outcomes and why would I create them? Program presented at the UMBC Student Affairs Assessment Day, Baltimore, MD.
- Schoper, S.,** Cheatem, M., Norbert, G., Reis, R., Puma, M., & Parcover, J. (2008, February). Caring about what student learn: One division's journey in developing learning-centered practice. Program presented at the Maryland Student Affairs Conference, College Park, MD.
- Schoper, S.,** Segar, T., & Stimpson, R. (2007, April). A professional development curriculum for student affairs professionals. Program presented at the ACPA/NASPA Convention, Orlando, FL.
- Schoper, S.,** Schneidermeier, D., & Roberts, D. (2006, April). Student affairs: Our past, present, and future. Program presented at the ACPA Convention, Indianapolis, IN.
- Love, P., Carpenter, S., Haggerty, B., Hoffman, D., Janosik, S., Klein, S., Lowery, J., Mamarchev, H., Mitchell, A., Ortiz, A., Pierson, T., Pope, R., Roper, L., Salvador, S., Sanlo, R., **Schoper, S.,** Tyrell, S., & Wilson, M. (2006, April). Taskforce for certification update. Program presented at the ACPA Convention, Indianapolis, IN.
- Borrego, S., Dungy, G., Fried, J., Keeling, R., Mullendore, R., **Schoper, S.,** & Steffes, J. (2006, March). Learning reconsidered two. Program presented at the NASPA Convention, Washington, D.C.
- Schoper, S.** (2005, 2006, August). Check-in procedures at house director training. Program presented at the House Director Training, College Park, MD.
- Schoper, S.** (2005, March). Professional development snapshots on interviewing and network. Program presented at the ACPA Convention, Nashville, TN.
- Arminio, J., Carpenter, S., Dunn, M., Liddell, D., Janosik, S., Lowery, J., Porterfield, K., **Schoper, S.,** & Segawa, M. (2005, March). Taskforce for certification. Program presented at the ACPA Convention, Nashville, TN.
- Schoper, S.** (2005, April). How to run a meeting. Program presented at the Terrapin Leadership Institute, University of Maryland, College Park, MD.
- Schoper, S.** (2004, October). Personal goal setting. Program presented at the Terrapin Leadership Institute, University of Maryland, College Park, MD.
- Schoper, S.** (2003, March). Women's Leadership Institute. Roundtable facilitated at the ACPA Convention, Minneapolis, MN.
- Schoper, S.** (2002, August; 2003, January; 2003, August). Sexual assault training. Program presented at the RA Training and Residence Education Coordinators, Longwood University, Farmville, VA.
- Schoper, S.** (2003, January). The importance of being involved on campus and recruitment ideas. Program presented to the Greek community, Longwood University, Farmville, VA.
- Schoper, S.** (2002 & 2003, August). Diversity issues. Program presented at the RA Training, Longwood University, Farmville, VA.
- Schoper, S.** (2003, November). Sexual assault education for first-year students. Program presented at the NODA Conference, Seattle, WA.
- Schoper, S.,** Abbassy, A., Meunier, J., Hart, M., & Levy, D. (2002, October). Would you be willing to make a difference? Program presented at the Future Business Leaders of America Conference, Longwood University, Farmville, VA.

**SPEECHES:**

NACA Central Regional Conference

Professional Education Keynote Speaker October, 2016

Western Illinois University

Go Red Luncheon Keynote Speaker February, 2016

Student Affairs 101 Welcome Speaker October, 2012

OSF Hospital

Invited Outstanding Patient Celebration Closing Speaker, Peoria, IL September, 2015

Illinois College Personnel Association

Keynote speaker, Charleston, IL January, 2013

Fairmont State College

Leadership Conference Keynote Speaker February, 2003

Longwood University

Mortar Board Initiation Ceremony Speaker Spring, 2002

Student Organization Appreciate Dinner Speaker Fall, 2001

Project Success Dinner Speaker Fall, 2001

**TEACHING EXPERIENCE:**

Assistant Professor, Western Illinois University

CSP 559 Student Development Theory and Application I. Spring 2012-Present

A critical analysis and review of student development as the theoretical basis for the student affairs profession.

Consideration is given to formulating a personal philosophy of student development, current research, and methodology, and writings.

CSP 561 Practicum in Student Affairs. Spring 2012-Present

The course consists of two components; work experience in a student affairs setting under the supervision of a student affairs professional and seminar conducted by a member of the CSP faculty in which students focus on the link between academic and environmental aspects of training and related issues for beginning professionals.

CSP 598 Internship II. Spring 2012-Present

Continuation of CSP 597. Intensive professional experience, under supervision, at an internship site. The purpose of this internship is to gain practical experience in applying knowledge gained in didactic courses to a field of specialization. Specific topical focus varies.

CSP 552 Introduction to College Student Personnel Work. Fall 2011-Present

An introduction to student affairs in higher education focusing on the foundations of the profession, its theoretical base, models of practice, and necessary competencies. An overview of specific areas of student affairs practice is provided.

CSP 555 Counseling Theories and Practices for College Student Personnel. Fall 2011-Present

An examination of the major theories of counseling, the development of basic counseling skills central to, and for use in, college student personnel settings.

CSP 597 Internship. Fall 2011-Present

Intensive professional experience, under supervision, at an internship site. The purpose of this internship is to gain practical experience in applying the knowledge gained in didactic courses to a field of specialization.

CSP 599 Independent Study Spring 2012-Present

An investigation of problems related to the student's major area. Ordinarily a substantial written and/or oral report will be required. Students will arrange the topic, procedures, and methods of reporting with the instructor.

CSP 533 Special Problems in College Student Personnel Summer 2013, 2015, 2016, 2017

Designed to provide a group of students an opportunity for further professional growth and to apply problem-solving approaches in dealing with a specific educational problem. Topic: Campus Climate.

Guest Instructor, University of Dayton

Department of Counselor Education and Human Services: Group Interventions in College Student Personnel.

Taught a class of 12 masters-level students on learning outcomes. Spring 2010

Instructor, University of Maryland

Department of Counseling and Personnel Services: (616) Counseling II: Fall 2006

Theory to Practice

Led the required discussion component to the College Student Personnel master's cohort of students.

Department of Counseling and Personnel Services: (317) Introduction to Leadership Summer 2005

Co-taught a class of 18 upper-class students.

College of Letters and Sciences: (108) Markets and Society Spring 2005, Spring 2006

Taught a class of 20 students. Course is designed as a part of the Business Colloquium in which students further investigate the world of business through various experiences including interactions with faculty and business professionals.

Instructor, Longwood University

(100) Longwood Seminar Fall 2002, Fall 2003

Taught a class of 23 students. Course is designed to help develop citizen leaders for the common good by promoting critical thinking and analysis in all aspects of the students' lives and developing knowledge and skills that lead to college success.

Department of Liberal Studies: (295) Cross Cultural Perspectives on Leadership Spring 2003

Co-created a course for 25 students. Course is designed to examine leadership issues from an international perspective.

Took a leadership role in the course creation.

Department of Liberal Studies: (205) Life and Career Preparation Fall 2002

Taught a class of 40 students.

Department of Liberal Studies: (407) Mentoring Skills for Career and Academic Success Fall 2002

Taught a class of 10 upper-class students.

Instructor, Miami University (Oxford and Hamilton campuses)

Department of Educational Leadership: Spring 2000, Spring 2001

(100) Career Development and the College Student

Coordinated and taught a class (25 students) that helps first- and second-year students explore their career development.

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### **ADVISING EXPERIENCE:**

Western Illinois University

Western First Generation Society Fall 2014-Present

University of Dayton

Advisor, Student Government Association Summer 2009-Spring 2011

Advisor, Panhellenic Council Fall 2009-Spring 2011

Advisor, National Pan-Hellenic Council Fall 2009-Fall 2010

Advisor, Interfraternity Council Fall 2009-Fall 2010

University of Maryland

Advisor, 10 Man Plan for Lambda Chi Alpha  
Advisor, Terps Against Sexual Assault Committee  
Faculty Advisor, Tau Kappa Epsilon Fraternity  
Advisor, Columns Monthly Greek Publication

Spring 2008-July 2009  
Fall 2005-July 2009  
Spring 2005-July 2009  
Spring 2005-July 2009

Pi Beta Phi Fraternity

International Risk Management Officer  
Facilitator, Something of Value Program

Spring 2008-Summer 2010  
Fall 2008

The George Washington University

Advisor, Pi Beta Phi Fraternity

Fall 2006-Spring 2008

Longwood University

Co-Advisor, Mortar Board Honor Society  
Advisor, Freshman Class Officers  
Advisor, Sophomore Class Officers  
Co-Advisor Student Government Association

Fall 2003-July 2004  
Fall 2003-July 2004  
Fall 2003-July 2004  
Spring 2002-July 2004

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**PROFESSIONAL EXPERIENCE:**

**Assistant Professor, College Student Personnel**

**August 2011-Present**

Western Illinois University, Macomb, IL

***Responsibilities***

Tenure-track position • Teaching M.S. level courses in the area of student development, counseling, organizational theory, and practicum and internship experiences • Conducting and publishing scholarship • Liaison to the student affairs professionals at Western Illinois University • Advising M.S. students • Conducting interviews for program application process • Coordinate mid-year review of all M.S. students • Participate actively in program development • Participation in University service

**Associate Director for Leadership Development and Assistant Dean of Students**

**July 2009-February 2011**

University of Dayton, Dayton, OH

***Programming***

Create and establish leadership development programs, including conferences and retreats, for students, advisors, and all 219 student organizations • Work with the offices of Environmental Safety and Risk Management and Residential Properties to provide safety training for house managers, as well as monthly house walk thrus • Work with the fraternity and sorority community to create and implement a 5-year Greek strategic plan • Oversee Panhellenic recruitment • Facilitate monthly Greek community meetings • Establish a process for student organization event registration and recognition • Establish an annual university-wide leadership celebration for students, advisors, and organizations • Establish governing councils within the fraternity and sorority community • Create and assist with the implementation of risk management education including bystander intervention and holistic risk management

***Staff Responsibilities***

Establish an office of leadership development when one has not previously existed including all aspects from programming, budget, publications, staffing to vision and goals • Responsible for providing direction and support to student organizations and advisors through leadership training and development • Directly advise the Student Government Association • Advise all professional and values-based fraternities and sororities • Supervise two fulltime staff members and three graduate assistants • Coordinate the development of leadership development learning outcomes and assessment strategies • Oversee the creation of an office website • Serve on the University-wide Alcohol Taskforce • Research, analyze and propose additional systems and/or structures for division and campus-wide utilization of institutional data and survey data that will improve the quality of the student experience and enhance leadership development • Establish relationships on behalf of the institution with fraternity and sorority headquarters, alumni volunteers, and chapters • Create and implement a process for student organization accountability including a hazing investigation process • Serve on University-wide Access Study Group • Co-chair the University-wide Hazing Prevention Committee • Serve on the

University-wide Stander Symposium Committee • Consult with and train student organizations and advisors as to how to make unhealthy behaviors turn into healthy behaviors

**Senior Student Affairs Residential Fellow, Lambda Chi Alpha Fraternity House** August 2005-July 2009  
**Student Affairs Residential Fellow, SAE Fraternity House** August 2004-August 2005  
University of Maryland, College Park, MD

***Programming***

Assist the Chapter Advisor in providing a positive developmental living experience for chapter members • Assist the House Corporation in developing long term goals regarding facilities, operations, and membership • Assist in the creation and implementation of staff development for the Office of Fraternity and Sorority Life professional staff • Assist in the creation of learning outcomes and assessment of those learning outcomes for the experiences provided by the Office of Fraternity and Sorority Life • Serve as the supervisor to the staff member overseeing NASA's summer conference held within the Greek community houses.

***Staff Responsibilities***

Work as a live-in advisor to Lambda Chi Alpha fraternity • Participate in monthly roundtable discussions with senior level Student Affairs staff • Provide house management • Develop and maintain positive interpersonal relationships with residents • Serve as a referral agent for University and community services • Serve as a liaison between the House Corporation and the chapter members • Help students understand their responsibilities to know and obey laws • Supervise all house personnel and contract services • Issue keys and maintain key records • Promote compliance with the policies, rules, and regulations as stated and implied by the University and the fraternity • Assist in coordinating house management, including kitchen operation, security and safety procedures, and reporting maintenance problems • Complete administrative tasks such as coordination of room rosters and unit inspections • Assist in student damage assessment and billing • Assist in organization and implementation of check-in and check-out procedures • Aid in establishing the future direction of the Student Affairs Residential Fellow program • Create and participate in the recruitment and selection of new Student Affairs Residential Fellows • Facilitate weekly Student Affairs Residential Fellow meetings • Create and update the Student Affairs Residential training • Create and update the Student Affairs Residential Fellow Handbook • Create and update the Student Affairs Residential Fellow evaluations • Serve as the advisor for the other Student Affairs Residential Fellows

**Director, Leadership and New Student Programs** May 2002-July 2004  
Longwood University, Farmville, VA

***Programming***

Design, coordinate, implement, and evaluate all aspects of orientation programs: First-Year Student Preview, New Lancer Days, Transfer Preview, August Preview, and January Preview • Design publications and coordinate mailings to new students and their families • Work closely with the Office of Admissions to insure a smooth transition for students from admissions to matriculation in the University • Provide educational leadership programs for new, potential, and current students including: New Student Leadership Program, Leadership Institutes, Mountain Lake Leadership Conference, Women's and Men's Leadership Symposium, and Community Advocacy Alliance • Develop and maintain a leadership resource library • Work to develop a comprehensive student leadership education plan for all segments of the student body • Coordinate and lead the Citizen Leader Awards committee

***Staff Responsibilities***

Select and supervise a staff of 20-25 orientation leaders • Design developmentally based training program for orientation leaders • Serve as advisor to Freshman Class Officers, promoting class traditions and leadership among first-year students • Manage 5 budgets, the largest totaling over \$50,000 • Serve as an active member of the Leadership Team • Serve as an Administrative Hearing Officer • Establish open office hours that provide access to students, faculty, and staff • Participate in university-wide alcohol committee to redesign the alcohol sanction course • Supervise Program Specialist for the office • Participate and serve as the co-chair for the university-wide sexual assault committee • Supervise a NODA graduate student intern • Continually update office websites

**Assistant Director, Leadership Programs and Commuter Affairs** July 2001-May 2002  
Longwood University, Farmville, VA

***Programming***



Assisted in planning and implementing leadership workshops and activities for student groups and other offices • Maintained a leadership resource library • Provided and evaluated educational programs for new, potential, and current students which included: New Student Leadership Program, Leadership Institutes, Virginia Beach Leadership Conference, and Women's Leadership Symposium • Implemented educational and social programs for commuter students • Promoted a positive relationship with the Town of Farmville and responded to issues related to students behavior in the community • Organized a Rental Fair and off-campus housing workshops for resident students who intend to move off-campus • Conducted research on commuter student needs through surveys and focus groups

***Staff Responsibilities***

Met weekly with the Director of Student Activities • Established open office hours that provided access to students, faculty and staff • Served as a Building Supervisor when needed

***Campus Responsibilities***

Participation in alcohol committee • Served as a Sexual Assault Assistant • Established and served as advisor to the Community Advocacy Alliance

**Program Coordinator**

**Summer 1999-May 2001**

Miami University, Oxford, OH

***Summer Orientation***

Selected and supervised a summer staff of 18 undergraduate student leaders • Assessed students' developmental levels and structured a training program to challenge and support them • Created and assess activities for orientation leaders to implement in small groups • Facilitated an evening orientation program for parents and students

***Programming***

Created a series of three newsletters sent to 3300 first-year students • Created a video regarding several aspects of Miami's community to stimulate discussion • Coordinated and supervised the First-Year Institute (a weekend long institute that allowed first-year students a chance to acclimate with the campus, make friends, discuss various issues, and attend late night alternative programming) • Supervised and worked with undergraduate student office workers

***Transfer/Relocation Orientation***

Created orientation program materials for both August and January Orientation • Coordinated successful transfer and relocation orientation programs

**International Student Orientation Assistant**

**Summer 2000**

Miami University, Oxford, OH

Selected and supervised a staff of 12 undergraduate student orientation leaders (half international students/half U.S. students) • Aided in training student staff, assessed needs of international students and created orientation materials • Supervised and supported the student orientation staff during the orientation week

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**COMMITTEE WORK:**

ACPA-College Student Educators International:

Liaison to the 2016 Convention Planning Team, Teaching and Learning series,	Summer 2015-Present
Commission for Professional Preparation	Spring 2015-Present
Directorate, Commission for Professional Preparation	Spring 2012-Present
New Faculty Liaison Commission for Professional Preparation	Fall 2014-Present
ACPA Contribution to Knowledge Award Selection Committee	Fall 2015-Present
ACPA Major Awards Selection Committee	Fall 2014, 2015-Present
ACPA Annuity Coepris Award Selection Committee	Fall 2011
Regional Meet-Up Chair, Southern Illinois/Southern Indiana Meet-Up Region	

Western Illinois University:

College of Education and Human Services Representative, FYE Classes Committee	Fall 2014-Present
First Year Experience Instructor Training Team, Chair	Fall 2012-Present
Summer Institute Committee	Spring 2012-Present
First Year Experience Leadership Committee	Fall 2011-Present
EIS Department Advisory Committee	Fall 2011-Present
EIS Department Curriculum Committee	Fall 2011-Spring 2015

College of Education and Human Services Technology Committee	Fall 2014-Spring 2015
College of Education and Human Services Travel Committee	Fall 2013-Spring 2014
Provost Advisory Council Member	Fall 2012-Spring 2013
Career Services Assistant Director Search Committee, Chair	Spring 2012-Summer 2012
CSP Alumni and Student Services Reading Group, Facilitator	Spring 2012-Summer 2012
Steering Committee for Professional Development	Spring 2006-Summer 2009
Learning Reconsidered Part Two Committee	Fall 2004-Spring 2006
Taskforce for Certification	Fall 2004-Spring 2008
Women's Leadership Committee Commission for Administrative Leadership, Chair	Spring 2002-Spring 2005
Technology Committee Commission for Administrative Leadership	Spring 2003-Spring 2005

HazingPrevention.org

National Hazing Symposium Committee	Fall 2010-Fall 2012
Assessment and Evaluation Committee	Fall 2009-Fall 2012

University of Dayton

Hazing Prevention Committee, Chair	Fall 2009-Spring 2011
Student Organization Taskforce, Co-Chair	Fall 2009-Spring 2011
Alcohol Taskforce	Fall 2010-Spring 2011
UD Leadership Awards Celebration Committee, Chair	Fall 2010-Spring 2011
Sexual Misconduct Prevention Education Committee	Fall 2010-Spring 2011

University of Maryland

Member, Student Affairs Division Learning Outcomes Committee	Fall 2008-July 2009
Member, Vice-President for Student Affairs Sexual Assault Committee	Spring 2006-July 2009
Professional Development Committee Fraternity and Sorority Life, Chair	Fall 2004-Fall 2006
Alcohol Taskforce	Spring 2005
Doctoral Student Vector Zero College Student Personnel Committee, Chair	Summer 2005

Texas Christian University

Class of 1999 Reunion Gift Committee	Spring 2004-Fall 2004
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Longwood University

Student Affairs Assessment Committee, Chair	Fall 2003-July 2004
Sexual Assault Committee, Co-Chair	Fall 2001-July 2004
Alcohol Education Committee	Spring 2002-July 2004
New Lancer Days Advisory Committee, Chair	May 2002-July 2004
Citizen Leader Awards Committee, Chair	May 2002-July 2004
New Student Programs Advisory Committee, Chair	May 2002-July 2004
Orientation Leader Selection Committee, Chair	May 2002-July 2004
Learning Plan Committee	May 2002-July 2004
Project DEEP Committee	Fall 2002-Spring 2003

Miami University

Educational Leadership Department Advisory Committee, CSP Representative	Fall 1999-Spring 2000
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**HONORS**

- First Year Experience Program, Better Together Honoree Award, Western Illinois University, Macomb, IL, 2017.
- President's Excellence in Diversity, Service, Honorable Mention, Western Illinois University, Macomb, IL, 2016.
- Commission for Student Involvement Research Grant Award, ACPA-College Student Educators International, Washington, DC, 2015.
- Annuit Coeptis Award, ACPA-College Student Educators International, Washington, DC. 2014.

- Faculty Innovators Program Graduate, Western Illinois University, Macomb, IL, Fall, 2013- Spring, 2014.
- Faculty and Staff Partnerships for Accessible Solutions Training, Western Illinois University, Macomb, IL, Fall, 2013.
- Honoring Our Professors of Excellence Award, University Housing and Dining Services, Western Illinois University, Macomb, IL, April 2012.
- Coaching Skills for Supervisors Certified, Dayton, OH, 2010.
- Response Ability Certified, Jacksonville, FL, 2009.
- Outstanding Student Affairs Service Award, University of Maryland Student Affairs Division, 2006.
- TIPS trained, University of Maryland, 2004-2005.
- Outstanding Contributions to the Honor/Judicial System, Longwood University, Farmville, VA, May 2003
- Certificate of Appreciation, Commission for Administrative Leadership, American College Personnel Association, April 2003.
- Student Organization Advisor of the Year Award, Longwood University, Farmville, VA, Spring 2002.
- Award of Excellence, Videographer Award, 2001.
- Norman K. Russell Scholarship Recipient, National Orientation Directors Association Conference, 2000.
- Second Place Outstanding Newsletter, Publications and Media Showcase, National Orientation Directors Association Conference, 2000.
- Best Problem Solving Strategy, Graduate Case Study, National Orientation Directors Association Conference, 1999.

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#### **MEMBERSHIPS:**

- ACPA- College Student Educators International, Washington D.C., 2001-Present.
  - Reviewer, General Convention Programs, 2002, 2015, 2016, 2017 Convention.
- NASPA- Student Affairs Administrators in Higher Education, Washington, D.C., 2006-Present.
- Mortar Board Honor Society, Spring 1998-Present.
- Pi Beta Phi Fraternity, St. Louis, MO, 1995-Present.
- Dealing with Difference Institute, Macomb, IL, Attended 2012, 2013.
- Association of Fraternity and Sorority Advisors, Carmel, IN, 2008-2011.
  - Attended conference, 2008, 2009, 2010.
- National Clearinghouse for Leadership Programs, College Park, MD, 2001-July 2004, August 2009-2011.
- ASCA/NACA Student Organizations Institute, Louisville, KY, 2010.
- American Student Government Association Conference, Washington, DC, 2009, 2010.
- Lilly East Conference, Newark, Delaware, 2008.
- Hazing Prevention Symposium, Denver, Colorado, Attended symposium, 2008.
- Commission for Administrative Leadership, Liaison to Standing Committee for Women and Taskforce for Certification, ACPA, 2005-2007.
- Maryland Student Affairs Conference, College Park, MD. Attended conference, 2006, 2007, 2008.
- Faculty Delegate, National Conference on Ethics in America, West Point, NY, 2005.
- Commission for Administrative Leadership, Directorate, ACPA, Washington, DC, 2002-2005.
- National Orientation Directors Association, Pullman, Washington, 2000-2004.
- Virginia Student Leadership Conference, Virginia Commonwealth University, February 2003.
- College Student Personnel Class Representative to the Educational Leadership Department Advisory Committee, Fall 1999/Spring 2000.

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#### **COMMUNITY SERVICE:**

- FYE Summer Reading Book Club Coordinator and Facilitator, Summer 2013, 2014, 2016, 2017.
- Dealing with Difference Institute Moderator, Summer 2012.
- Student Affairs Summer Reading Book Club Coordinator and Facilitator, Summer 2012.
- Welcome Family Volunteer, University of Dayton, Fall 2009, 2010.
- Road to Recovery Driver, American Cancer Society, Fall 2007-July 2009.
- Jog for Justice, University of Maryland, College Park, MD, Spring 2006, 2007.
- Family Weekend Volunteer, University of Maryland, College Park, MD, Fall 2004, Fall 2006.
- Maryland Day, University of Maryland, College Park, MD, Spring 2005, 2006.
- Relay for Life, University of Maryland, College Park, MD, Spring 2005, 2006.
- Tunnel of Oppression, University of Maryland, College Park, MD, Spring 2005.

- Student Affairs Day of Service, University of Maryland, College Park, MD, Fall 2004.

**CONSULTING:**

Educational Advisory Board Summer 2015  
Student Affairs forum on first-generation college students.

Augustana College, Student Affairs Division Fall 2013  
Consulting on creating transformational learning environments in student affairs.

University of Maryland, Office of Fraternity and Sorority Life Spring 2008-  
Summer 2009  
Consulting on making the Greek experience learning-centered. Specific workshops are including: What is Learning?, Developing Learning Outcomes, Shaping the Environment, Assessing the Learning, and Where Do We Go From Here?

Pi Beta Phi Fraternity, Living Our Values Program Summer 2008  
Consulting on bringing in learning to the values congruence efforts of Pi Beta Phi. Specific workshops will include: What is Learning?, Developing Learning Outcomes, Shaping the Environment, and Assessing the Learning.

Loyola College in Maryland, Division of Student Affairs Fall 2007  
Consulted on making the transition to learning-centered practice. Specific workshops included: What is Learning?, Developing Learning Outcomes, Shaping the Environment, Assessing the Learning, and Where Do We Go From Here?

Bucknell University, Department of Residence Life Fall 2007  
Consulted on making Resident Assistant training learning-centered. Specific workshops included: What is Learning? and Developing Learning Outcomes.